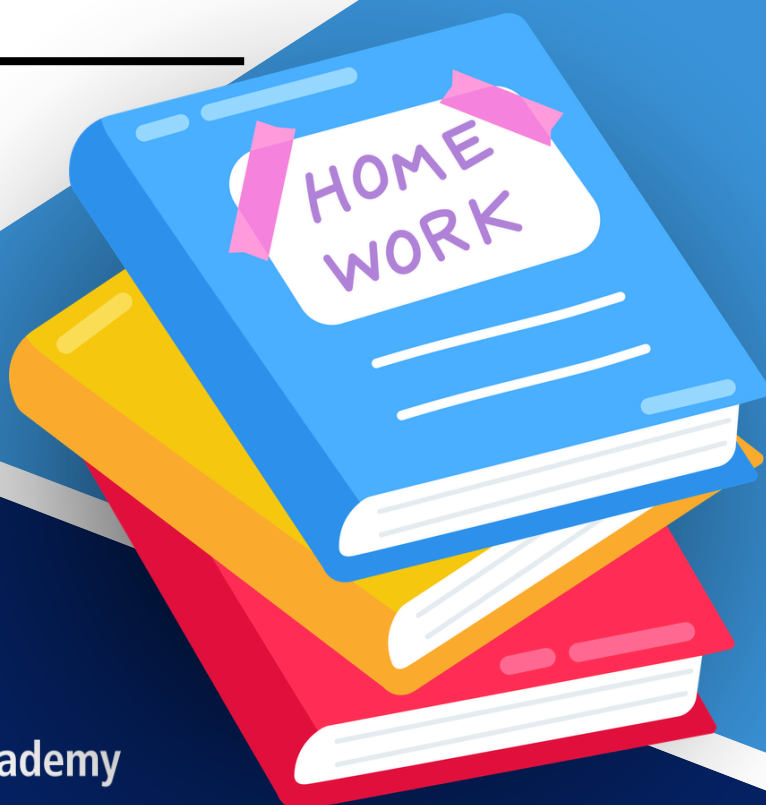


**Due every Thursday in
Form time**

YEAR 9
ICA SCHOLAR
HOMEWORK
BOOKLET
HALF TERM 2

NAME: _____

FORM: _____



Irlam and Cadishead Academy
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Part of United Learning

Login Details

School Email Address –
21teststudent@irlamandcadishead.org.uk (*Example Email*)

Password – lca010110
(*Example Password*)



Log in using the Microsoft button for Sparx homework

If you have difficulty logging in or have forgotten your password please email your class teacher who will be able to reset this for you.



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Homework Guide for Students

This booklet is your space to complete written homework and develop your writing and literacy skills.

Each Thursday, you will hand in a completed Scholar piece of work. There are 12 tasks in total:

- 3 compulsory tasks (everyone must complete these weeks 1 to 3)
- 4 additional tasks chosen from a selection of 8 (this is your chance to show your strengths and interests)

Your homework should be ready every Thursday for form time, when your form tutor will:

- Check your completion and effort
- Share examples of excellent work within the group

You can earn form time rewards based on how consistently you complete your homework. On Thursdays, you also have the opportunity to take your work to the Proud Table to gain even more rewards!

At the back of the booklet, you can track all your homework progress by recording your scores from:

- Scholar homework - Take it to the Proud table on Thursday

Each week, your form tutor will choose a Homework Student of the Week. This student gets 5 Merit points and will go in the half term prize draw.

Students who demonstrate consistently high standards of homework may be rewarded with a special homework trip.



Key message:
Stay organised, complete your work on time, and take pride in what you produce!

Compulsory Homework Section Weeks 1 - 3



Key message:
**Stay organised, complete your
work on time, and take pride in
what you produce!**

Compulsory Week 1

History

A Woman Who Inspires Me

Throughout history, women have made important contributions to society, challenged expectations and helped to bring about change. However, an inspiring woman does not have to be famous or from history. Someone in your own family or community may have inspired you through their achievements, actions or the challenges they have overcome.

Task: Choose a woman who inspires you and write a detailed piece about her. This could be an influential woman from history, a woman from the present day, or someone from your own family. Explain who she is, what she has achieved or done, any challenges she has faced, and most importantly, why she inspires you.

Some suggestions include: Emmeline Pankhurst, Rosa Parks, Marie Curie, Florence Nightingale, Harriet Tubman, Malala Yousafzai, Ada Lovelace, Amelia Earhart and Mary Seacole. You could also choose a family member, such as your mum, grandmother, sister or another woman who is important to you.

Success criteria	Tick once completed
• I have clearly introduced the woman who inspires me .	
• I have described some of her achievements, actions or important experiences .	
• I have explained any challenges or barriers she has faced .	
• I have explained why I find her inspiring .	
• I have organised my writing into clear paragraphs and checked my spelling and punctuation.	

Useful Resources:



SCAN ME



SCAN ME

Compulsory Week 2 Geography



SCAN ME

Year 9 Geography Homework: Climate Change 🌍

Earth's climate has changed throughout history, but evidence shows that temperatures are currently rising. Scientists study evidence, causes and consequences to understand how and why our climate is changing and what this could mean for people and the environment.

Your Task

Write one detailed paragraph answering the question:
What is the evidence for climate change, what is causing it, and what are the consequences?

Your paragraph should cover all three areas: evidence, causes and consequences.

Success Criteria	Tick once completed
Describe evidence for climate change both human and physical	
Explain at least 2 human causes of climate change.	
Describe at least 2 consequences of climate change for people and the environment	
Use appropriate geographical vocabulary such as greenhouse effect, carbon dioxide and fossil fuels.	

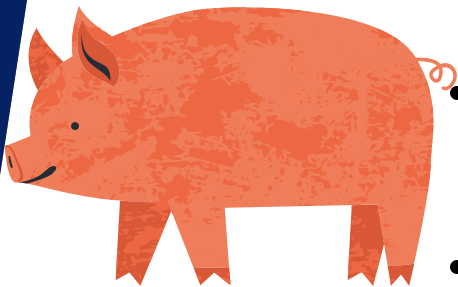
Compulsory Week 3 English

Imagine you are an animal living on Animal Farm on the night before the Rebellion.

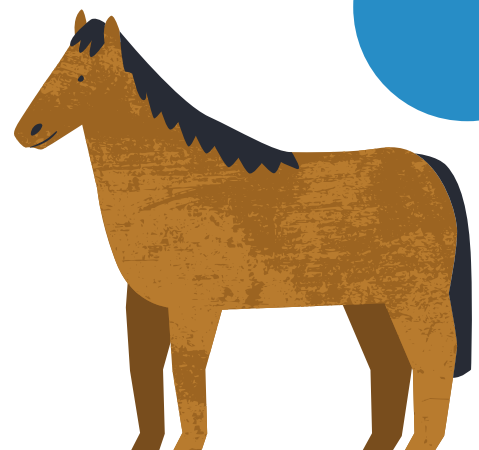
Write a first-person account describing the animals gathering together and preparing to drive Mr Jones from the farm.

Your writing should:

- Describe the farm before the Rebellion and the animals' living conditions.
- Show the animals' anger, fear and hope.
- Include a reference to Old Major's speech and his vision of Animalism.
- Describe the moment when the animals realise that they might actually be able to change their lives.
- Use foreshadowing to hint that their dream of equality may not last.
- End with the animals believing that a better future is about to begin.



Model: *The moon hung above Manor Farm like a pale eye, watching silently as we gathered in the darkness. Usually, the farm was quiet at this hour. There would be the occasional creak of the stable door or the distant snort of a tired horse. Tonight, however, something had changed.*



Homework Section

Weeks 4 - 8

You choose one each
week to hand in on
Thursday



Key message:

**Stay organised, complete your
work on time, and take pride in
what you produce!**

Optional Choice Homework Week 4-8

Art - homework- Year 9

Task 1: Answer the questions below in full sentences.

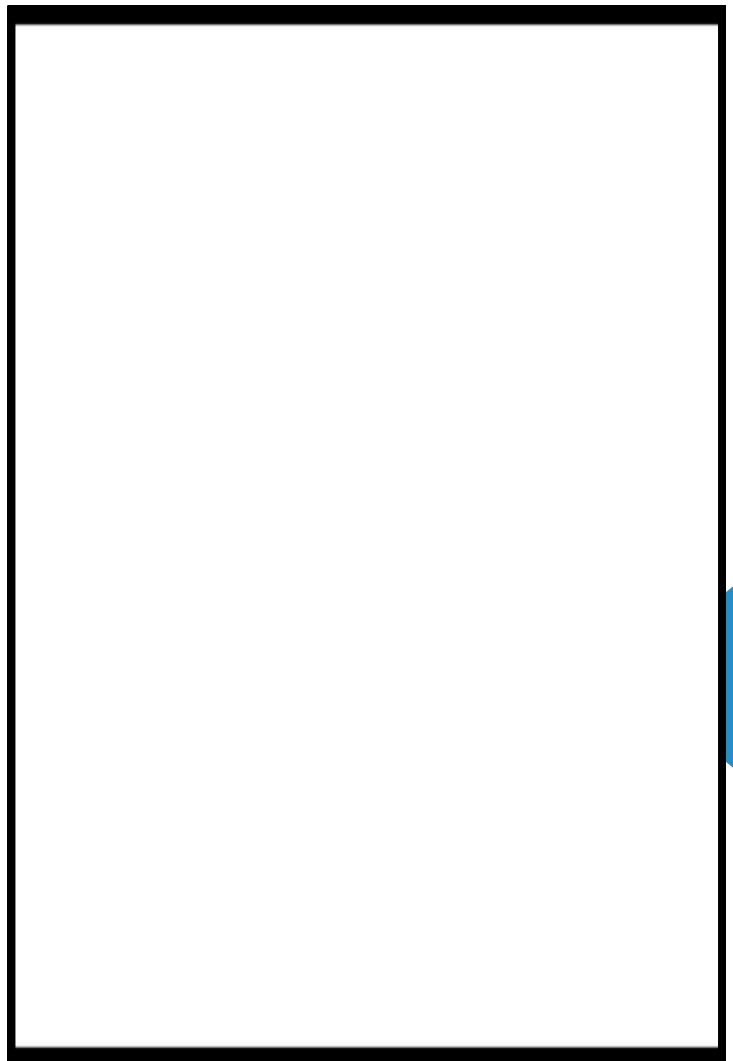
1. What is the definition of Architecture?

2. How could you describe the work of Ian Murphy?

Task 2: Recreate an Ian Murphy piece of artwork below using pencil or biro pen.

Success Criteria:

- I sketch in proportion.
- My lines are fluent.
- I use different mark-making techniques to build up tone.
- my work is expressive.



Spanish Homework

Optional Homework Week 4 - 8 -

1-Match the words with the pictures below:



A. jugar al fútbol
 B. practicar el ciclismo
 C. ir a la piscina
 D. ir de pesca
 E. ir de compras
 F. ir al cine
 G. jugar con el ordenador
 H. ver la tele
 I. escuchar música
 J. leer tebeos

2-Match the beginning with the correct end of each phrase , copy and translate them into English::

ir •

escuchar •

practicar •

jugar •

leer •

ver •

• con el ordenador

• de pesca

• a la piscina

• al cine

• al fútbol

• música

• tebeos

• el ciclismo

• la tele

• de compras

3- complete this paragraph correctly for you:

Me gusta _____ y _____ .

No me gusta _____ y _____ .

Este fin de semana voy a _____ y _____ .

SUPER CHALLENGE:

- 1.Scan this QR code and complete all 4 activities about Shakira:
2. make a poster about your favourite artist (use some of the learning from the Shakira to help you)



Optional Week 4-8

PE - Homework

Are you the next big name in Sports Journalism?



Sports Journalism - Career



Homework Task:

Following on from Manchester City's 115 breaches of Financial Fair Play (FFP) should they be punished? Write a 250+ word article from your perspective on how they should be treated by the Premier League



Key Vocabulary

Try to include these words in your report:

Keyword	Definition
Investigation	A careful examination to find out what happened.
Evidence	Information or facts used to prove something.
Allegation	A claim that someone has done something wrong, but it has not yet
Penalty	A punishment given for breaking rules.
Integrity	Being honest and fair, especially in sport.



Success Criteria

- Uses evidence to support your argument.
- Persuasive for the reader .
- Writes at least 250 words.
- Uses full sentences and paragraphs.

Optional Week 4-8 Computing Homework

Task:

Do you think it is ethical for companies to collect and use people's data?

Information:

Many businesses collect information such as names, email addresses, locations, shopping habits, and even browsing history. Companies argue that this data allows them to improve services, personalise advertisements, and create a better customer experience. For example, online retailers can recommend products based on previous purchases, while streaming services suggest programmes viewers may enjoy.

However, critics believe that some organisations collect far more information than is necessary. Privacy campaigners argue that customers are often unaware of how much data is gathered or how it is being used. Lengthy terms and conditions are frequently accepted without being read, meaning consumers may unknowingly give permission for their data to be shared with third parties.

Example:

Do you think it is ethical for companies to collect and use people's data?

I believe it is ethical for companies to collect and use people's data as long as they are honest about what information they collect, why they need it, and how it will be used. Data collection can benefit both businesses and customers by improving services, personalising recommendations, and making online experiences more convenient.

However, problems arise when companies collect excessive amounts of data, share it with third parties without clear permission, or fail to protect it from cybercriminals. People have a right to privacy and should be able to decide what personal information they are comfortable sharing.

Therefore, data collection is only ethical when companies gain informed consent, keep data secure, and use it responsibly. If organisations are transparent and respect customers' privacy, collecting data can be beneficial. If they misuse information or collect it secretly, it becomes unethical.

Conclusion: Companies should be allowed to collect and use data, but only when it is done fairly, legally, and with the customer's knowledge and consent.



Useful Resources:



Careers Links



Success criteria	Tick
Use either Word or PowerPoint	
I can state my opinion clearly (ethical or unethical).	
I can explain why I think this.	
I can give at least one benefit of companies collecting data.	
I can write a conclusion that summarises my viewpoint.	
I can use full sentences, correct punctuation, and paragraph structure.	

Optional Choice Homework Week 4-8

Business

Write a biography on a famous entrepreneur.

Task

- Introduction: ____ is a famous entrepreneur who is best known for ____.
- Business journey: They started their business by ____.
- Challenges: One challenge they faced was ____.
- Achievements: Their biggest achievement was ____.
- Fame: They are most famous for ____.
- Product/service: Their company sells ____ and their competitors are ____.
- Characteristics: Three traits I would give them is ____, ____ and ____.
- Conclusion: I believe they are a successful entrepreneur because ____.

Success Criteria

- ✓ Include a title and the entrepreneur's name.
- ✓ Describe their early life and background.
- ✓ Explain their business journey and achievements.
- ✓ Include at least one challenge they overcame.
- ✓ Write in the third person and use full sentences.
- ✓ Check spelling, punctuation and grammar.



Optional Choice Homework Weeks 4-8 PRE

You will study many different religion across your 3 years studying PRE. Pick one of the following religions and write a fact sheet about the key facts about that religion.

- Buddhism
- Judaism
- Christianity
- Islam
- Hinduism

Success Criteria	Tick once complete
I have written at least 10 facts about the religion I have chosen.	
I have wirtten about one festivlal that this religion celebrates.	
I have written about the place of worship for this religion.	
I have written the fact sheet myself and not copied and pasted the information.	

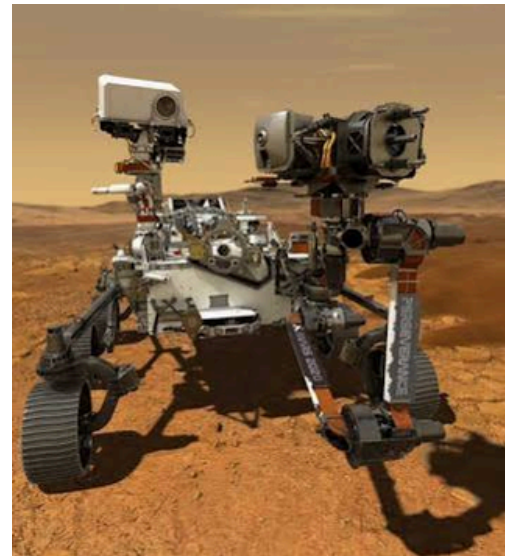
Optional Choice Homework

Week 4-8

Technology

Mars Rover: Engineering on another planet.

Mars rovers are robotic vehicles designed to explore the surface of Mars. Engineers have had to solve many difficult problems to make them work in an environment millions of kilometres from Earth.



Your task is to research Mars rovers, using NASA's Perseverance rover as your main example.

Success Criteria

- What is a Mars rover and what is its purpose?
- How does Perseverance move across the surface of Mars?
- What materials are used to build the rover?
- How is Perseverance powered?
- How does Perseverance communicate with Earth?
- What challenges do engineers have to overcome when designing a Mars rover?

Optional Choice Homework Week 4-8 Music

Music KS3 Homework Project: Music Around the World Research

Overview

Music is a universal language, but it sounds different across cultures. In this project, you will research a musical tradition from a country or region of your choice and present your findings in an informative and creative way.

Your Task

Choose one country or culture and research its traditional or popular music. You will create a one-page poster or digital slide summary that explains and explores your chosen music. Your project must include:

- ✓ Examples of typical musical styles or genres.
- ✓ A brief overview of the culture and its music.
- ✓ At least two traditional or popular instruments used.
- ✓ At least one famous musician, group or piece of music.
- ✓ The name of the country or region you are researching.
- ✓ A short section explaining what makes this music unique.



Useful BBC Bitesize Link!

Research Expectations

- Use safe friendly websites or library resources.
- Encyclopaedias or educational music websites.
- Avoid copying and pasting. Put information into your own words.

Presentation

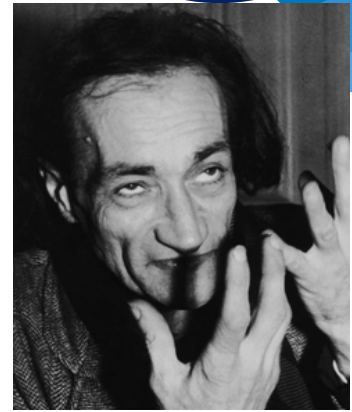
- Easy to read with headings and clear sections.
- Neatly presented on one A4 page or one slide.
- Supported with images of instruments and or musicians.
- Written in full sentences with correct spelling and grammar.

Success Criteria	Tick
I have used my own words.	
I have checked spelling and presentation.	
I have clearly researched a musical culture.	
I have included all required information above.	



Optional Choice Homework Week 4-8 Drama

Antonin Artaud



Overview

Antonin Artaud transformed modern theatre by shifting focus away from spoken text and toward a visceral, sensory-driven experience that targeted the human subconscious.

Your task

Research Bertolt Brecht and write up your findings below. Include information on when/where he was born, his childhood, his methods and his impact on modern theatre.

Research Expectations

- Use safe friendly websites or library resources
- Encyclopaedia or educational drama or theatre websites
- Avoid copying and pasting. Put the information into your own words.

Presentation

- Easy to read with headings and clear sections
- Neatly presented on one A4 page or one slide.
- Supported with images of Brecht and/or elements of Epic Theatre
- Written in full sentences with correct grammar and spelling.

Success Criteria	Tick
I have used my own words.	
I have checked spelling and punctuation.	
I have clearly researched Bertolt Brecht.	
I have included <u>all of</u> the important information above.	

BONUS

Homework Week 4-8

Careers

Complete the **Skills Profile** quiz on Unifrog.

If you complete this quiz as **an additional homework**, you will be awarded a **Golden Ticket** from your form tutor. This quiz will take you 10 minutes.

Quizzes

Skills profile
✕ Quiz not taken

>

Please log into Unifrog using
Microsoft Login

unifrog

Extra Writing Space



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Weekly Scores Tracker (Sparx Maths, Science & Scholar)

Week	Sparx Maths (%)	Sparx Science (%)	Scholar Complete? (Y.N)	All Completed	Notes
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					

Take the Booklet with you to the proud table to get extra rewards!